

Awards

Co-Curricular Awards

All students are encouraged to participate in the various clubs, organizations and athletic activities during each of their years at Stephen Lewis Secondary School. To encourage and recognize such participation points are recorded as accumulated. While the Points Committee makes every effort to keep each student's points total up-to-date, the final responsibility for checking points totals belongs to the student involved. The various awards, representative of the point accumulation, are given out at Commencement and Awards Assemblies to honour these students.

Stephen Lewis Secondary School's activity point system is a way of both motivating and recognizing student leadership and achievement. The system is equitable, and has attainable goals.

Co-curricular activities are placed in four categories:

- Arts
- Athletics
- Clubs, Organizations, Special Events
- Academics.

They operate under the supervision of a staff sponsor in conjunction with the SAC. There are four levels of achievement:.

- Bronze
- Silver
- Gold
- Platinum.

Level	Points	Points (entered SS 2005)	
Bronze	40		Only to Grade 9 Student
Silver	80	40	Minimum of 15 points in two of the 4 categories
Gold	120	80	Minimum of 15 points in three of the 4 categories
Platinum	160	120	Minimum of 20 points in three of the 4 categories

To equitably recognize student involvement in the many types of school-based activities, the maximum number of points possible in any activity is determined by the level of the activity. The four levels recognize the different minimum amounts of student time commitment.

Level	Info	Points
I	activities requiring minimum time commitment of 50 hours	0–15
II	activities requiring minimum time commitment of 25 hours	0–10
III	activities requiring minimum time commitment of 10 hours	0–5
IV	other organized groups or special individual accomplishments that represent recognition from outside the school (e.g. first in Peel in a Math Contest, or Peel Tennis Champion)	0–3

In addition, the chief executives of the Student Governing Body would be eligible for a maximum of twenty (20) activity points.

The granting and submission of activity points is the responsibility of the staff advisor/coach/conductor of the individual activity.

For the determination of the Platinum, Gold, Silver and Bronze awards, all points are cumulative during the student’s time at Stephen Lewis Secondary School.

Awards

Graduate Academic Award

Presented to the graduating student with the highest average calculated on six (6) senior level courses at the College, University or Mixed Level of study.

David Suzuki Humanitarian Award

Presented to an undergraduate student who has spent their secondary school career at Stephen Lewis Secondary School contributing to the philosophy and vision of community, excellence and respect.

Craig Kielburger Journey Towards Excellence Award

Presented to the grade nine student who best combines academic achievement, involvement in extra-curricular activities and the qualities of leadership and good citizenship.

June Callwood Community Service Award

Presented to the graduating student whose volunteer work in our community best represents the spirit and philosophy of Stephen Lewis Secondary School. The student’s commitment to volunteering goes well beyond the 40 hours required to graduate.

Principal's Leadership Award

Presented to the graduating Stephen Lewis Secondary School student who demonstrates outstanding leadership while also maintaining satisfactory grades.

Agnes Macphail Reaching Higher Award

Presented to a graduate who is now pursuing post-secondary education and who, while at Stephen Lewis Secondary School, achieved good marks by diligently applying the learning strategies taught in their Academic Resource program.

Stephen Lewis Award

Presented to the graduating student who has spent their entire secondary school career at Stephen Lewis Secondary School and has contributed most to the spirit and vision of the school.

Vice-Principal's Award

Presented to the most improved student who has been a full-time student, has successfully completed all courses for his/her diploma, and dramatically improved their commitment to learning and personal growth.