

## Stephen Lewis Secondary School Student's Course Outline / Parent Information Sheet

Program Area:	The Arts	
Course:	Applied Design - Yearbook	Code: AWT3M0
Course Description:	Through the creation of the Stephen Lewis Secondary School yearbook, students will develop core skills relating to the arts in a variety of disciplines, including typography, photography, graphic design, illustration, animation and video. As students in this course develop the yearbook they will also investigate how form, content and function create visual meaning in applied designs. Exploration and analysis of existing yearbooks, posters, advertisements, etc., will allow students to gain an in-depth understanding of visual culture, and the production of their own applied designs.	

### Units of Study

Unit	Summative Tasks
1 – The Planning Process – Themes, Responsibilities, Style	Yearbook Position Application
2 – Photography, Composition and Coverage	Near, Far, Under & Through
3 – Ethics and Legalities of Image Making & Taking	Daily World News
4 – Writing & Reporting Skills	Who me? Yes you! Interview
5 – Preparing a Spread	Yearbook Spreads

### Assessment and Evaluation Guidelines

*The purpose of student assessment is to improve student learning.*

Assessment and evaluation are based on the provincial expectations and levels of achievement outlined in the provincial curriculum document for each subject in secondary school. A wide range of assessment and evaluation opportunities allows students to demonstrate their learning in a variety of ways. This information provides the basis for reporting student grades on the Provincial Report Card. Achievement, reflected in a final mark, will be calculated using the following categories.

Communication (25%)	Knowledge / Understanding (20%)	Thinking and Inquiry (25%)	Applications / Making Connections (30%)
Reflections	Q&As	Sketchbook checks	Page Spreads & Designs
Critical Analysis	Tests	Creative Process	
Page Spreads & Designs	Page Spreads & Designs		

As part of the learning process, students will receive ongoing descriptive feedback which may not be assigned a mark.  
Final mark = 70% term + 30% final assessment.

## Learning Skills

The following learning skills will be taught and assessed throughout the course and will be shown on the report card. Student performance in these skill areas will not be included in the final numeric mark. It is important to remember, however, that the development and consistent practice of these skills will influence academic achievement. These skills include:

independence       organization       teamwork skills       work habits/homework       initiative

## Missed Assessments

- Students who know ahead of time that they will miss an assessment are expected to discuss the situation beforehand with the subject teacher.
- Students who miss an in-class summative assessment for an unauthorized reason may lose the opportunity to complete the task.
- Students who are absent on the day of an assessment for reasons such as illness, field trip, or suspension, are responsible for meeting with the teacher to make alternative arrangements to submit/complete the assessment.
- Failure to complete compulsory major assessments, including the final assessment, may result in loss of credit.

## Deadlines

Deadlines are realistic in the normal working life outside the school setting. Some deadlines are negotiable; some are absolute. If the student does not complete or submit work on either an absolute or a negotiated deadline, that work will be considered incomplete. We also set deadlines as a way of bringing closure to one unit of work and moving ahead to another. Students are expected to:

- Seek assistance from the teacher when they feel unable to complete a task/assignment due to insufficient knowledge or skill. Be sure to advise the teacher of any difficulty well before a task/assignment is due.
- Negotiate alternate deadlines well before an established due date.
- Understand that some deadlines are negotiable; some are absolute. Work that is not submitted/completed on either a negotiated or absolute deadline may not be assessed/evaluated and it will be considered incomplete.
- Understand that chronic lateness in submitting tasks/assignments will prevent your teacher from evaluating your work and may require you to demonstrate your knowledge and skills within an alternate setting such as summer school.

## Homework

At Stephen Lewis, we believe that **consistent homework completion is essential for student success**. In this course, students are expected to be active leaders in the Yearbook Club and attend weekly meetings starting in September. Students may also be required to complete 30 to 60 mins of homework, 2 – 3 times a week depending on the unit. Every student receives a student agenda to assist in keeping track of homework and assignments.

**I have read the course overview for Course Code AWT3M0** Date: \_\_\_\_\_

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Parent/Guardian Signature