

# Stephen Lewis Secondary School

## Student's Course Outline / Parent Information Sheet

Program Area:	The Arts	
Course:	Photography	Code: AWQ 3M0
Course Description:	Grade 11 Photography allows students to push their creative boundaries while focusing on developing their photographic skills to a proficient level. Students' artistic creations are focused on deconstructing and critically thinking about the world around them, at the same time as establishing theme possibilities for grade 12. Studio work is balanced between darkroom and digital photography, while continually exploring the creative process, art theory and history. Students will make further connections between their own work and art history through the use of critical and comparative analysis.	

### Units of Study

Unit	Summative Tasks	Timelines
1- Still Life/ Elements/Principles	Banal Objects	2 weeks
2 – Portraiture	Looking at Self	2 weeks
3 - Narrative	Fairytales	3 weeks
4 – Landscape	Altering the Environment	4 weeks
5 – Documentary	Youth Culture	2 weeks
Final Evaluation	Personal Theme	2 weeks

### Assessment and Evaluation Guidelines

*The purpose of student assessment is to improve student learning.*

Assessment and evaluation are based on the provincial expectations and levels of achievement outlined in the provincial curriculum document for each subject in secondary school. A wide range of assessment and evaluation opportunities allows students to demonstrate their learning in a variety of ways. This information provides the basis for reporting student grades on the Provincial Report Card. Achievement, reflected in a final mark, will be calculated using the following categories.

Communication (25%)	Knowledge / Understanding (20%)	Thinking and Inquiry (25%)	Applications / Making Connections (30%)
Reflections	Q&As	Sketchbook checks	Artworks
Artist Statements	Tests	Creative Process - Artworks	
Critical Analysis	Artworks		
Artworks			

As part of the learning process, students will receive ongoing descriptive feedback which may not be assigned a mark. Final mark = 70% term + 30% final assessment.

## Learning Skills

The following learning skills will be taught and assessed throughout the course and will be shown on the report card. Student performance in these skill areas will not be included in the final numeric mark. It is important to remember, however, that the development and consistent practice of these skills will influence academic achievement. These skills include:

independence     organization     teamwork skills     work habits/homework     initiative

## Missed Assessments

- Students who know ahead of time that they will miss an assessment are expected to discuss the situation beforehand with the subject teacher.
- Students who miss an in-class summative assessment for an unauthorized reason may lose the opportunity to complete the task.
- Students who are absent on the day of an assessment for reasons such as illness, field trip, or suspension, are responsible for meeting with the teacher to make alternative arrangements to submit/complete the assessment.
- Failure to complete compulsory major assessments, including the final assessment, may result in loss of credit.

## Deadlines

Deadlines are realistic in the normal working life outside the school setting. Some deadlines are negotiable; some are absolute. If the student does not complete or submit work on either an absolute or a negotiated deadline, that work will be considered incomplete. We also set deadlines as a way of bringing closure to one unit of work and moving ahead to another. Students are expected to:

- Seek assistance from the teacher when they feel unable to complete a task/assignment due to insufficient knowledge or skill. Be sure to advise the teacher of any difficulty well before a task/assignment is due.
- Negotiate alternate deadlines well before an established due date.
- Understand that some deadlines are negotiable; some are absolute. Work that is not submitted/completed on either a negotiated or absolute deadline may not be assessed/evaluated and it will be considered incomplete.
- Understand that chronic lateness in submitting tasks/assignments will prevent your teacher from evaluating your work and may require you to demonstrate your knowledge and skills within an alternate setting such as summer school.

## Homework

At Stephen Lewis, we believe that **consistent homework completion is essential for student success**. In this course, students are expected to complete 60 to 90 mins of homework, 3-4 times a week depending on the unit. Every student receives a student agenda to assist in keeping track of homework and assignments.

**I have read the course overview for Course Code AVI 3M0** Date: \_\_\_\_\_

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Parent/Guardian Signature