

## Stephen Lewis Secondary School Student's Course Outline / Parent Information Sheet

Program Area:	<b>French</b>	
Course:	<b>Grade 9 Core French Academic</b>	Code: <b>FSF 1D0</b>
Course Description:	This course emphasizes the further development of oral communication, reading, and writing skills. Students will build on and apply their knowledge of French while exploring a variety of themes, such as relationships, social trends, and careers. Thematic readings, which include a selection of short stories, articles, and poems, will serve as stepping stones to oral and written activities.	

### Units of Study

Unit	Summative Tasks	Timelines
Introduction	-Review	1 week
Unité 1 Moi-meme.com	-Power-Point presentation	3-4 weeks
Unité 2 et 3 Cris et frissons	-Police investigation/presentation	3-4 weeks
Unité 4 Sur la piste de la tomate carrée	-Internet research task	3-4 weeks
Unité 5 Aventure en tempomobile	-Research project and interview	3-4 weeks
Unité 6/7 Soirée des étoiles/Canal animal	-Research a francophone artist Oral presentation	3-4 weeks

Text: **Sans Frontières**

A fee of \$10 is required for the workbook that will belong to the student.

### Assessment and Evaluation Guidelines

***The purpose of student assessment is to improve student learning.***

Assessment and evaluation are based on the provincial expectations and levels of achievement outlined in the provincial curriculum document for each subject in secondary school. A wide range of assessment and evaluation opportunities allows students to demonstrate their learning in a variety of ways. This information provides the basis for reporting student grades on the Provincial Report Card. Achievement, reflected in a final mark, will be calculated using the following categories.

Communication and Application (50%)	Knowledge / Understanding (15%)	Thinking and Inquiry (20-30%)
Speaking 30%  Listening 20%	Grammar and Vocabulary 15%	Reading 20%  Writing 15%

As part of the learning process, students will receive ongoing descriptive feedback which may not be assigned a mark. Final mark = 70% term + 30% final assessment. The final exam will be both in class and in the final exam period. It will consist of speaking, listening, reading, writing, and grammar and vocabulary components.



## Learning Skills

The following learning skills will be taught and assessed throughout the course and will be shown on the report card. Student performance in these skill areas will not be included in the final numeric mark. It is important to remember, however, that the development and consistent practice of these skills will influence academic achievement. These skills include:

independence     organization     teamwork skills     work habits/homework     initiative

## Missed Assessments

- Students who know ahead of time that they will miss an assessment are expected to discuss the situation beforehand with the subject teacher.
- Students who miss an in-class summative assessment for an unauthorized reason may lose the opportunity to complete the task.
- Students who are absent on the day of an assessment for reasons such as illness, field trip, or suspension, are responsible for meeting with the teacher to make alternative arrangements to submit/complete the assessment.
- Failure to complete compulsory major assessments, including the final assessment, may result in loss of credit.

## Deadlines

Deadlines are realistic in the normal working life outside the school setting. Some deadlines are negotiable; some are absolute. If the student does not complete or submit work on either an absolute or a negotiated deadline, that work will be considered incomplete. We also set deadlines as a way of bringing closure to one unit of work and moving ahead to another. Students are expected to:

- Seek assistance from the teacher when they feel unable to complete a task/assignment due to insufficient knowledge or skill. Be sure to advise the teacher of any difficulty well before a task/assignment is due.
- Negotiate alternate deadlines well before an established due date.
- Understand that some deadlines are negotiable; some are absolute. Work that is not submitted/completed on either a negotiated or absolute deadline may not be assessed/evaluated and it will be considered incomplete.
- Understand that chronic lateness in submitting tasks/assignments will prevent your teacher from evaluating your work and may require you to demonstrate your knowledge and skills within an alternate setting such as summer school.

## Homework

At Stephen Lewis, we believe that **consistent homework completion is essential for student success**. In this course, students are expected to spend <time/frequency> on homework. Every student receives a student agenda to assist in keeping track of homework and assignments.

I have read the course overview for Course Code \_\_\_\_\_ Date: \_\_\_\_\_

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Parent/Guardian Signature

# Stephen Lewis Secondary School

## Student's Course Outline / Parent Information Sheet

Program Area:	French	
Course:	Grade 9 Core French, Applied	Code: FSF 1P0
Course Description:	This course emphasizes the concurrent development of oral communication, reading, and writing skills, using a broad-based theme such as the media. Students will enhance their ability to understand and speak French through conversations, discussions, and presentations. They will also read short stories, articles, poems, and songs, and write brief descriptions, letters, dialogues, and invitations.	

### Units of Study

Unit	Summative Tasks	Timelines
Unité 1 – Mission: Survie	<ul style="list-style-type: none"> <li>Respond to a "survival" situation in a French milieu.</li> </ul>	5-6 weeks
Unité 2 – Studio Créateur	<ul style="list-style-type: none"> <li>Create a piece of art and explain how it reflects your personality.</li> </ul>	1-2 weeks
Unité 3 – Et maintenant, passons aux nouvelles	<ul style="list-style-type: none"> <li>Create a news broadcast.</li> </ul>	5-6 weeks
Unité 4 – Folklore urbain	<ul style="list-style-type: none"> <li>Create and illustrate an urban legend.</li> </ul>	4-6 weeks

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Communication, Application / making connections	Knowledge / Understanding	Thinking and Inquiry
Speaking 30% Listening 20 %	Grammar and Vocabulary 15%	Reading 20% Writing 15%

As part of the learning process, students will receive ongoing descriptive feedback which may not be assigned a mark. Final mark = 70% term + 30% final assessment.

## Learning Skills

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independence     organization     teamwork skills     work habits/homework     initiative

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\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Parent/Guardian Signature

# Stephen Lewis Secondary School

## Student's Course Outline / Parent Information Sheet

Program Area:	<b>French</b>	
Course:	Grade 10 Core French, Academic	Code: <b>FSF 2D0</b>
Course Description:	This course enables students to increase their knowledge of the French language, further develop their language skills, and deepen their understanding and appreciation of francophone culture around the world. Exploring a variety of themes, students will develop and apply critical thinking skills in discussion, in their analysis and interpretation of texts, and in their own writing.	

### Units of Study

Unit	Summative Tasks	Timelines
<b>Unité 1</b> - à table	<ul style="list-style-type: none"> <li>• Rédiger et présenter un rapport sur un restaurant ou un plat.</li> <li>• Créer un menu ou un annonce publicitaire pour un restaurant.</li> </ul>	3-4 semaines
<b>Unité 2</b> - souvenirs d'enfance	<ul style="list-style-type: none"> <li>• Rédiger et présenter un objet de votre enfance.</li> <li>• Cercle de lecture – "Petit Nicolas" par Sempe-Gosciny.</li> </ul>	3-4 semaines
<b>Unité 3</b> - paroles et images	<ul style="list-style-type: none"> <li>• Créer une publicité imprimée</li> <li>• Débattre le pour et le contre de la publicité</li> <li>• Rédiger un rapport sur une publicité</li> </ul>	4 semaines
<b>Unité 4</b> - face aux défis	<ul style="list-style-type: none"> <li>• Présenter une dramatisation ou un atelier interactif sur les problèmes des jeunes</li> </ul>	2 semaines
<b>Unité 5</b> - c'est tout un Canada	<ul style="list-style-type: none"> <li>• Rédiger et présenter un rapport sur une attraction canadienne</li> </ul>	2 semaines

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Communication, Applications/ Making Connections	Knowledge/ understanding	Thinking and Inquiry
Speaking 30%	Grammar and Vocabulary 15%	Reading 20%
Listening 20%		Writing 15%

As part of the learning process, students will receive ongoing descriptive feedback which may not be assigned a mark. Final mark = 70% term + 30% final assessment. The final exam will be both in class and in the final exam period. It will consist of speaking, listening, reading, writing and grammar & vocabulary components.

## Learning Skills

The following learning skills will be taught and assessed throughout the course and will be shown on the report card. Student performance in these skill areas will not be included in the final numeric mark. It is important to remember, however, that the development and consistent practice of these skills will influence academic achievement. These skills include:

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## Missed Assessments

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## Homework

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\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Parent/Guardian Signature

# Stephen Lewis Secondary School

## Student's Course Outline / Parent Information Sheet

Program Area:	French	
Course:	Grade 11 Core French, University	Code: FSF 3U0
Course Description:	This course draws on a variety of themes to promote extensive development of reading and writing skills and to reinforce oral communication skills. Students will gain a greater understanding of French speaking cultures in Canada and around the world through their reading of a variety of materials, including a short novel or a play. Students will produce various written assignments, including a formal essay. The use of correct grammar and appropriate language conventions in both spoken and written French will be emphasized throughout the course.	

### Units of Study

Unit	Summative Tasks	Timelines
Introduction	<ul style="list-style-type: none"> <li>Grammar quiz</li> </ul>	1 week
Unité 1 –On s'exprime	<ul style="list-style-type: none"> <li>Profile d'une personne artistique</li> </ul>	3 weeks
Unité 2 – Portes ouvertes	<ul style="list-style-type: none"> <li>Un voyage virtuel à Paris</li> </ul>	3 weeks
Unité 3 – Bien dans sa peau	<ul style="list-style-type: none"> <li>Bilan style de vie</li> </ul>	3 weeks
Unité 4 – Ça décolle	<ul style="list-style-type: none"> <li>Un article pour une magazine</li> </ul>	2 weeks
Unité 5 – Face à l'avenir	<ul style="list-style-type: none"> <li>Un bulletin de l'avenir</li> </ul>	2 weeks

**Text : Voyages 2**

**A fee of \$10 is required for the cahier which will belong to the student.**

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Communication, Application / making connections	Knowledge / Understanding	Thinking and Inquiry
Speaking 30% Listening 20 %	Grammar and Vocabulary 15%	Reading 20% Writing 15%

As part of the learning process, students will receive ongoing descriptive feedback which may not be assigned a mark. Final mark = 70% term + 30% final assessment.

The final exam will be both in class and in the final exam period. It will consist of speaking, listening, reading, writing and grammar & vocabulary components.

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## Homework

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I have read the course overview for Course Code \_\_\_\_\_ Date: \_\_\_\_\_

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Student Signature

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Parent/Guardian Signature

# Stephen Lewis Secondary School

## Student's Course Outline / Parent Information Sheet

Program Area:	French	
Course:	Grade 12 Core French	Code: FSF 4U0
Course Description:	<p>This course draws on a variety of themes to promote extensive development of French language skills. Students will consolidate their oral skills as they discuss literature, culture, and current issues. They will read a variety of texts and will write a formal essay. The use of correct grammar and appropriate language conventions in both spoken and written French will be emphasized throughout the course.</p> <p><b>Prerequisite:</b> Core French, Grade 11, University Preparation</p>	

Units of Study	Summative Tasks	Approximate Timelines
Introduction	Grammar quiz	1 week
Unité 1 - optique : carrières	Quiz, Unit Test, Oral presentation	3 weeks
Unité 2 - on s'engage!	Quiz, Unit Test, Oral presentation, Literary Essay (Le Comte de Monte Cristo).	6 weeks
Unité 3 - branchez-vous!	Quiz, Unit Test, Oral presentation	3 weeks
Unité 4 - à la française!	Unit Test, Oral presentation, Quiz	3 weeks
Unité 5 – études littéraires variés	Unit Test, Oral presentation, Quiz	2 weeks
<ul style="list-style-type: none"> <li>• Antoine de Saint-Exupéry <b>Le Petit Prince</b></li> <li>• Molière <b>Le Bourgeois Gentilhomme</b></li> <li>• Alexandre Dumas <b>Le Comte de Monte-Cristo</b></li> </ul>	<p>Oral presentation</p> <p>Dramatization</p> <p>Literary Essay</p>	

**Text : Voyages 3** a fee of \$15 is required for the cahier which will belong to the student.

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Communication Applications / Making Connections	Knowledge / Understanding	Thinking and Inquiry
Speaking 30% Listening 20%	Grammar and Vocabulary 15%	Reading 20% Writing 15%

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