

Nov. 2009
for Semester 2 - 2010

CO-OP PLACEMENTS

THE CREDIT VALLEY HOSPITAL

- ✓ Eight nursing placements, **one** respiratory therapist placement, and **one** physiotherapy placement will be available.
- ✓ Students must be 16 years of age or older at the start of their co-op placement
- ✓ A positive attitude and punctuality and commitment to placement are essential.
- ✓ During the interview students should be prepared to talk about what they hope to gain from their hospital experience.
- ✓ Students will be required to have their doctor complete a medical form and have a 2-step TB test completed **BEFORE** they begin their co-op placement.
- ✓ Limited placements are available for non-semestered and half-day students. Half day students **MUST** be available for the **MORNING beginning at 8:00 a.m. with the earliest departure time from the hospital of 11:00 am.**
- ✓ Preference will be given to non-graduating students with full day availability.

Students will:

- be required to purchase or borrow a uniform. A \$25 uniform deposit fee is required and \$15 will be refunded when the uniform is returned
- be provided with a non-standard co-op student uniform (where necessary), identification badge/parking card and the use of a day locker
- be required to wear the uniform, identification badge at all times during their placement
- be required to return identification/parking badge at the conclusion of the placement.
- attend a hospital orientation
- be properly fitted for a personal protective mask
- not be allowed to begin their placement until all the necessary medical history forms and TB, tetanus, diphtheria, polio, rubella, and hepatitis B shots are completed and documented. This medical information will be forwarded to the students, after acceptance for placement, and must be submitted to the hospital **before** their placement begins.

Web Site: www.cvh.on.ca

**CO-OPERATIVE EDUCATION
HEALTH CARE FACILITY PLACEMENT APPLICATION FORM
THE CREDIT VALLEY HOSPITAL**

DUFFERIN-PEEL CONTACT: Violet Snook, St Francis Xavier SS, 905-507-6666 ext.2242
PEEL CONTACT Gloria Tomlinson, Curriculum and Instruction Support Services, 3rd floor
Peel District School Board, 905-890-1010, ext. 2348

CO-OP TEACHER
INFORMATION: Submit application by **MONDAY, NOV. 30 for Semester`2**

SECTION A

All parts of this application form must be completed neatly, accurately and legibly.
Incomplete applications will **NOT** be considered.

Student's Name: _____ Home phone: _____

Cell phone: _____

Student's age at the start of the placement: _____ Birth date: _____
Yr. / Month / Day

Email address _____

Co-op Teacher: _____ School Board: _____

Co-op Teacher's Email address _____

School Name: _____ School Phone: _____ Ext. _____

Career Goals: _____

Type of Placement Requested: (see placement descriptions)

Choice #1 _____

Choice #2 _____

Choice #3 _____

Pertinent school subjects: (e.g.-. Grade 11, Biology, University/College Courses)

No. of Credits completed by start of the placement: _____

Check off box if you are enrolled in the **Specialist High Skills Major program**

Schedule	In School Day(i.e. Friday)	Co-op Placement Schedule(i.e. Monday - Thursday)	Hours Per Day(i.e. 7 hours)
Full day semestered <input type="checkbox"/>			
½ day a.m. <input type="checkbox"/>			
½ day p.m. <input type="checkbox"/>			
Full day non-semestered <input type="checkbox"/>			
Start Date: (i.e. Month/Day/Year)			
End Date: (i.e. Month/Day/Year)			

SECTION B

TO BE COMPLETED BY STUDENT

PLEASE ANSWER THE FOLLOWING QUESTIONS: (you may provide your answers on a separate sheet if you prefer)

1. Why have you requested a placement in a healthy care facility?

2. How will this placement help you with your career choice?

3. What can you contribute as a co-op student in this placement? (Discuss your volunteer work, personal strengths, and prior relevant experience.)

4. Who have you talked to, what have you read, or which web site have you investigated that has encouraged you to seek a healthy care placement?

Please attach a current resume.

Application Checklist	
Placement Application Form (Sections A & B) <input type="checkbox"/>	Employer, Volunteer Supervisor, etc. Reference <input type="checkbox"/>
Teacher Reference Request Form <input type="checkbox"/>	Current Resume <input type="checkbox"/>

**SECTION C
TO BE COMPLETED BY A SCIENCE TEACHER**

Please rank the student on a scale of one (1) to four (4), with four being the highest ranking:

a) Dependability:

1 2 3 4

b) Commitment to a Health Care Career:

1 2 3 4

c) Ability to plan and initiate own learning:

1 2 3 4

In this section, please provide an outline of why you think this student should be placed at Credit Valley.

Science Teacher's Name (please print)

Subject

Signature

Telephone Number

FREEDOM OF INFORMATION

This information is collected under the authority of the Education Act and in compliance with Section 14, Section 32 and Subsection 29 (2) of the Municipal Freedom of Information and Protection of Privacy Act, and will be used for the ongoing administration of appropriate Co-operative Education placements.

SECTION C
TO BE COMPLETED BY AN EMPLOYER, VOLUNTEER SUPERVISOR OR
COMMUNITY MEMBER

Please rank the student on a scale of one (1) to four (4), with four being the highest ranking:

- a) Ability to be a good team player
1 2 3 4
- b) Problem Solver:
1 2 3 4
- c) Ability to plan and initiate own learning:
1 2 3 4
- d) Interpersonal skills:
1 2 3 4
- e) Capacity to take direction:
1 2 3 4

In this section, please provide an outline of why you think this student should be placed in this Health Care Co-op placement.

Name (please print)

Relationship

Signature

Telephone Number

FREEDOM OF INFORMATION

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Co-operative Education Opportunities at Credit Valley Hospital

*Students: Please read over these descriptions and list on your application the top **three** areas where you would like to be placed.*

Nursing

1. *Cardiology/Medicine Unit* – is a nursing unit caring for complex cardiac and medical patients. Cardiac patients have had either chest pain, a heart attack or are awaiting advanced cardiac services such as a pacemaker, bypass surgery or an angiogram. Medical patients may have a variety of diagnoses including: complications of diabetes, pulmonary embolus, pneumonia and cellulitis. The percentage of cardiac to medicine patients is averaging 50-50.
2. *Medical/Surgical Unit* – offers surgical services in the following areas: ear/nose/throat, vascular, orthopaedic, plastic, urology, thoracic, ophthalmology, dental and general.
3. *Continuing Care Unit* – staff provide a high level of nursing care to clients who have complex care needs after surpassing the acute phase of their illness and continue to require a full range of therapeutic services. As a result staff have a very unique opportunity of getting to know their patients/families very well and can develop lasting relationships. RN (Registered Nurse) & RPN's (Registered Practical Nurses) play key roles on the multi-disciplinary team.
4. *Renal Unit* – Haemodialysis treatments are provided to patients whose kidneys are or have failed and require a machine to do the work of their kidneys. Two units are located at Credit Valley and the other unit is located off-site at the Renal Care Centre.
5. *Rehab Unit* – an active rehabilitation unit accessing referrals from CVH and the community. Rehabilitation is offered to adults with neurological, medical, orthopaedic, and cognitive disabilities
6. *Nephrology/Neurology/General Medicine Unit* – Our patients include those with end-stage renal (kidney) failure, neurological, and complex medical diseases.
7. *Emergency Unit* – Provides 24-hour emergency care services for the immediate assessment, triage, and management of health emergencies, illness or injury. MUST be a full day placement.
8. *ICU* – Intensive Care Unit – Patients are often critically ill or recovering from a critical illness. Cardiac patients may have had heart attack or other serious heart problems. Other patients may be recovering from a serious surgery or other medical problems i.e. respiratory failure. Many are on life supporting machines. The multi-disciplinary team of health care professionals support the patient and the patient's family through critical illness.

Physiotherapy

Students assist the professional staff in designated routine aspects of patient care and help perform certain departmental housekeeping functions such as: transporting patients and equipment, assisting physiotherapist in pool sessions, and assisting in exercise classes.

Respiratory Therapy/Polysomnographer (Sleep Lab)

The Respiratory Therapist is responsible for routine and emergency respiratory therapeutics to patients from babies to senior adults. A respiratory therapist provides airways and assists the patient with the best breathing mechanism, monitor and maintain equipment that helps the patient to breath, as well as providing blood gas analysis and interpretation.

The Polysomnographer is responsible for performing overnight sleep studies which will aid in the diagnosis and treatment of sleep disorders.

Students will be able to assist these two specialists with routine tasks and observe various medical procedures.